



The Boerum Hill School for International Studies
An IB World School

The aim of all International Baccalaureate Programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

Graduates from The Boerum Hill School for International Studies take risks and develop innovative solutions that impact the world. Through the use of critical and creative thinking skills, students value different cultures and respect the rights of people everywhere.

Years	Instructional Application	Rituals	Narrative	Sample Units of Study & their Inquiry Statements (MYP only)
MYP 1 (6th)	<p>Identities and Explorations</p> <p>L&L Global Contexts: Identity and Relationships, Globalization and Sustainability, Orientations in Space and Time</p> <p>Who am I? Who are we?</p>	<p><u>Experiential Trips:</u></p> <ul style="list-style-type: none"> -Ramapo Overnight Trip (Fall) -Zero Waste trips will happen in April after all the Zero Waste presentations. -Nature Walks (March) -Advisory Community Trips -Gardening (April) Cherry Blossom at BBG <p><u>Student Experiences:</u></p>	<p>Through professional demonstrations, trips to urban farms and gardens, nature walks, and extensive research, students will experience different ways to live, appreciate the environment and will gain a fresh perspective on each of their individual relationships with the world around them. They will see how it both directly and indirectly affects them and others, and acquire a new perspective on nature, an understanding of how we impact our environment and each other, and the interconnectedness of all people.</p>	<p>Language & Literature + Individuals & Societies:</p> <p>A CHANGE GONNA COME</p> <p>“Personal and cultural expressions of protest can affect significant changes that bring society closer to equity.”</p> <p>Language Acquisition:</p> <p>COMMUNICATIONS ET MEDIAS</p> <p>“How we choose to convey our message affects the message that we convey.”</p> <p>Mathematics:</p> <p>RATIOS & PROPORTIONAL REASONING</p>

		<p>-Global Action Project Presentations (Dec & June) -Zero Waste in-school presentations Middle School 1/24/17, 1/26/17, 1/31/17 & 2/2/17</p> <p><u>Community Actions:</u> -Coat Drive_(Nov & Dec) -Book Drive (May) -Technology Drive (March)</p>		<p>“Relationships can be used to measure equivalence and predict patterns through scientific methods, in order to anticipate outcomes.”</p> <p>Sciences: MATTER “Matter changes under conditions set by natural laws.”</p>
<p>MYP 2 (7th)</p>	<p>Perspectives and Power</p> <p>Global Contexts: Globalization and Sustainability, Personal and Cultural Expression, Science and Technological Innovations</p> <p>How can we give back?</p>	<p><u>Service Trips:</u> -Volunteering to feed the homeless (Fall)</p> <p>-Zero Waste trips will happen in April after all the Zero Waste presentations.</p> <p>- Advisory Community Trips -Brooklyn Ballet (Fall) -French Exchange Trip</p> <p><u>Student Experiences:</u> -Global Action Project Presentations</p>	<p>Students are exposed to different types of action through summative tasks like writing to their congressperson or giving a presentation to educate their peers. They also have opportunities to rotate through a variety of meaningful service learning experiences inside and outside the classroom, such as teaching a math lesson, providing peer feedback on homework or writing assignments, working in an animal shelter, and participating in community clean up on the Atlantic Ocean shoreline.</p>	<p>Language & Literature + Individuals & Societies: NATIVE AMERICAN EXPERIENCE THROUGH LITERATURE & HISTORY “Interactions between individuals and cultures often result in conflict over spaces and resources which artists explore through their own unique work.”</p> <p>Language Acquisition: LA FRANCOPHONIE “Every form of human expression is influenced by the culture of one’s country.”</p> <p>Mathematics: PERCENTS & PROPORTIONAL RELATIONSHIPS</p>

		<p>-Zero Waste in-school presentations Middle School 1/24/17, 1/26/17, 1/31/17 & 2/2/17</p> <p><u>Community Actions:</u> -Coat Drive_(Nov & Dec) -Book Drive (May) -Technology Drive (March)</p>		<p>“Our knowledge of the relationships between fractions, decimals and percent change our perception of social and economic services within our community.”</p> <p>Sciences: WHAT CONTROLS BIOLOGICAL CHANGE “The expression of genetics can change through engineering or when transferred from generation to generation.”</p>
<p>MYP 3 (8th)</p>	<p>Fairness and Development</p> <p>How does one idea become a movement?</p>	<p><u>Experiential Trips:</u> -Trip to Red Hook Youth Court (11/28/16) -Brooklyn Ballet - Visit an organization that focuses on social action. To see how the organization comes up with an idea and make it into a movement. (Spring)</p> <p>-Zero Waste trips will happen in April after all the Zero Waste presentations.</p> <p>-French Exchange Trip</p> <p><u>Student Experiences:</u></p>	<p>The community project focuses on community and service, encouraging students to explore their right and responsibility to implement service as action in the community. The community project engages in a sustained, in-depth inquiry leading to service as action in the community. The community project can be completed individually or collaboratively in groups of a maximum of three students. The choice of the goal or topic for the project is made in consultation with a Grade 8 teacher who has the responsibility for supervising the development of the project according to the MYP Community Project Assessment Criteria.</p>	<p>Language & Literature: A RAISIN IN THE SUN “Understanding the context, purpose, and setting behind a piece of literature helps us draw connections between the equality of past, contemporary, and future developments.”</p> <p>Individuals & Societies: PRESIDENTIAL ACTIONS “The causality of expansionism and war in early America were impacted by our systems of governance and institutions.”</p> <p>Mathematics: A SURVEY OF FUNCTIONS “Variables allow us to model and represent the relationships that exist among quantities and their graphs with respect to space and time.”</p>

		<p>-Global Action Project Presentations</p> <p>-Zero Waste in-school presentations Middle School 1/24/17, 1/26/17, 1/31/17 & 2/2/17</p> <p>-Professionals in Creative Arts and Stem Fields work with students</p> <p><u>Community Actions:</u></p> <p>-Coat Drive_(Nov & Dec)</p> <p>-Book Drive (May)</p> <p>-Technology Drive (March)</p>		<p>Sciences:</p> <p>DEFENDING THE HUMAN SPECIES</p> <p>“To ensure homeostasis and to remain healthy, all of our body systems must work together to keep our body functioning properly and to fight off pathogens.”</p>
<p>MYP 4 (9th)</p>	<p>Inquiry:</p> <p>What is my role in shaping my community?</p>	<p><u>Experiential Trips:</u></p> <p>-Ramapo Overnight Trip (Fall)</p> <p>-Rowing Trip</p> <p>-Trip to Red Hook Youth Court (11/28/16)</p> <p>-Zero Waste trips (April)</p> <p><u>Student Experiences:</u></p> <p>-Global Action Project Presentations</p>	<p>Students in the ninth grade have experiential trips--to Outward Bound in upstate NY and to an out-of state trip (determined by student interest) to learn more about themselves, each other, and the world. They bring their learning back into the school community through in-house interdisciplinary (Language & Literature and Economics) service projects, such as educating the school community about an issue of importance or</p>	<p>Language & Literature:</p> <p>KINDRED SPIRITS</p> <p>“Who a character is becomes is dependent upon on how powerfully s/he is in uenced by his/her time and place, as well as the most important people in his/ her life.”</p> <p>Individuals & Societies:</p> <p>CIVIL LIBERTIES</p> <p>“Systems of power and privilege in the United States historically and presently impact the ways in which our rights are protected.”</p>

		<p>-Zero Waste in-school presentations High School 11/28/16 & 12/1/16</p> <p><u>Community Actions:</u> -Coat Drive_(Nov & Dec) -Book Drive (May) -Technology Drive (March)</p>	<p>designing an improvement to a shared community space. These projects empower students to understand their ability to make a positive difference in their community, through forums like the Student Voice Collaborative. Students learn who they are as learners and as citizens, and how to showcase and build on their strengths. By the end of the year, students in the ninth grade will have an increased sense of pride in themselves and their school and unity with one another and be in a position to shape their community. The year culminates in a community showcase where students, faculty and families gather to celebrate one another's passions and talents in preparation for the next year's personal project.</p>	<p>Language Acquisition: QU'EST-CE QUE JE PEUX DIRE "Power centers of culture and technological access leads to the spread of cultural norms."</p> <p>Mathematics: LINEAR EQUATIONS "Decision-making can be improved by using systems to analyze patterns, relationships, and change in a variety of business models."</p>
<p>MYP 5 (10th)</p>	<p>Personal Project: How is everything connected?</p>	<p><u>Experiential Trips:</u> -International Trip 2017/2018 (EF Tours) -Zero Waste trips (April) -Rowing Trip -Advisory Trip -India Trip</p>	<p>Throughout year five, students transition from considering their own community to the world around them. During GAP week, students present the results of their Personal Projects, a year-long, creative exploration of a topic of their choosing, from learning an instrument to raising money for</p>	<p>Language & Literature: CONSTRUCTING A TEXT "Writers communicate through deliberate stylistic choices in order to craft an effect on an audience."</p> <p>Individuals & Societies: CONSTITUTIONAL FOUNDATIONS "The Constitution provides a foundation for</p>

		<p><u>Student Experiences:</u></p> <ul style="list-style-type: none"> -Entrepreneur Day (11/15/16) -Global Action Project Presentations -Zero Waste in-school presentations High School 11/28/16 & 12/1/16 <p>-Summer Search Application Process was in 12/16 Interviews on 1/5/17 & 1/16/17 Decision end of January</p> <p>-Girl Power mentoring program will start on 1/20/16</p> <p><u>Community Actions:</u></p> <ul style="list-style-type: none"> -Coat Drive_(Nov & Dec) -Book Drive (May) -Technology Drive (March) 	<p>cancer research. Students connect their own research of the world by contemplating how their work can impact the world through careful consideration of one of six Global Contexts. As students design a cycle of inquiry and consider their own place in a global society, they also study things such as first-person accounts, immigration narratives and historical events in order to understand the human experience. Additionally, students have the opportunity to be selected for unique international trips through a partnership with Summer Search, based on citizenship and community involvement.</p>	<p>the system of American government and protects individual rights by placing limitations on the U.S. government.”</p> <p>Mathematics: <u>EXTENDING TO THREE DIMENSIONS</u> “Being able to find and use accurate measurements allows us to model and explain forms found both in nature and man-made structures.”</p>
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