Introduction to High School Admissions

The Boerum Hill School for International Studies
HIGH SCHOOL ADMISSIONS
A Basic Overview

REQUIRED:

**High School Application**
- 700+ Programs at 400+ High Schools

- Receive HS Application from guidance counselor.

- Complete Application by listing 12 programs in order of preference. Return to counselor.

- 1 Offer*

- Round 2 (if necessary)

OPTIONAL:

**Specialized High Schools**
- 8 Testing Schools
  - LaGuardia HS

- Complete Specialized High School Survey; receive SHSAT and/or audition ticket(s) from guidance counselor.

- SHSAT

- Audition

- 1 Offer*

- 1-6 Offers*
## Applying to Specialized High Schools

### Specialized Audition and SHSAT Schools

<table>
<thead>
<tr>
<th>Audition</th>
<th>Florello H. LaGuardia High School of Music &amp; Art and Performing Arts</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dance</td>
<td>Instrumental Music</td>
</tr>
<tr>
<td>Drama</td>
<td>Technical Theater</td>
</tr>
<tr>
<td></td>
<td>Fine Arts</td>
</tr>
<tr>
<td></td>
<td>Vocal Music</td>
</tr>
</tbody>
</table>

### Take the Specialized High Schools Admissions Test (SHSAT)

| The Bronx High School of Science |
| The Brooklyn Latin School        |
| Brooklyn Technical High School  |
| High School for Mathematics, Science and Engineering at the City College of NY |
| High School of American Studies at Lehman College |
| Queens High School for the Sciences at York College |
| Staten Island Technical High School |
| Stuyvesant High School           |
ROUND 1 HIGH SCHOOL APPLICATION
Receive, Review, and Complete

☑ RECEIVE from me in October

☑ REVIEW that all the information is correct

☑ COMPLETE by writing 12 program choices in order of preference
A GOOD APPLICATION LISTS 12 PROGRAMS OF INTEREST TO YOUR STUDENT

COURSES

ACTIVITIES

SCHOOL PERFORMANCE

LOCATION

SIZE

PROGRAM INTEREST AREA

ACADEMICS

- CTE programs: Business, health science, information technology
- Learners' program for expanded online coursework and self-directed learning
- SAT preparation classes
- English Language Learner Programs: English as a New Language (ENL), Transitional English Education: Spanish
- Language course: Spanish
- Advanced Placement (AP) courses: Calculus, Computer Science, Environmental Science, U.S. Government and Politics, Spanish
- Diploma endorsement: ABE, CTE, MS, MGT

PROGRAM ADMISSIONS

<table>
<thead>
<tr>
<th>Program Name</th>
<th>Code</th>
<th>Interest Area</th>
<th>Admissions Method</th>
<th>Type</th>
<th>Seats Filled</th>
<th>Applicants</th>
<th>Grade Levels Offered</th>
</tr>
</thead>
<tbody>
<tr>
<td>Science, Technology, Engineering, and Mathematics</td>
<td>STEM</td>
<td>CS2A</td>
<td>Screened</td>
<td>GT</td>
<td>40</td>
<td>72</td>
<td>15 - 15</td>
</tr>
</tbody>
</table>

Eligibility: Open only to Bronx students or residents.

Admissions Priorities: Priority to continuing 8th graders - 60% of offers went to this group. Then to Bronx students or residents.

Program Description: Comprehensive CTE program that includes rigorous study in Science, Technology, Engineering, and Mathematics fields. Includes student-based learning experiences with partner organizations, including local hospitals and engineering firms.

Eligibility: Open only to Bronx students or residents.

Admissions Priorities: Priority to continuing 8th graders - 40% of offers went to this group. Then to Bronx students or residents who attend an information session and then to Bronx students or residents.

Program Description: Small group instruction in a variety of courses focusing on the theater arts, including acting, singing, dancing, stagecraft, and technical theater. Opportunities to participate in in-house theater productions, and to intern at a variety of New York City theater organizations.
HIGH SCHOOL PROGRAMS

Programs and Admissions Methods

- You can think about **programs** as “doorways” through which they accept students.
- If a school has multiple programs, eligible students may apply to one program, or more than one program at that school.
- Programs at the same school may have different Admissions Priorities and Admissions Methods. You may decide to apply to one program over another based on its admissions information.

<table>
<thead>
<tr>
<th>Program Name</th>
<th>Code</th>
<th>Interest Area</th>
<th>Admissions Method</th>
<th>Type</th>
<th>Seats</th>
<th>Filled</th>
<th>Applicants</th>
<th>Applicants Per Seat</th>
<th>10th Grade Seats Offered</th>
</tr>
</thead>
<tbody>
<tr>
<td>Science, Technology, Engineering and Mathematics</td>
<td>C52A</td>
<td>STEM</td>
<td>Screened</td>
<td>GE</td>
<td>48</td>
<td>N</td>
<td>335</td>
<td>7</td>
<td>Yes - 15</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>SWD</td>
<td>12</td>
<td>N</td>
<td>72</td>
<td>6</td>
<td></td>
</tr>
</tbody>
</table>

**Eligibility:** Open only to Bronx students or residents.

**Admissions Priorities:**
- Priority to continuing 8th graders - 60% of offers went to this group
- Then to Bronx students or residents

**Program Description:** Comprehensive CTE program that includes rigorous study in Science, Technology, Engineering, and Mathematics fields.
Includes work-based learning experiences with partner organizations, including local hospitals and engineering firms.

**Selection Criteria**
- Course Grades: English (85-100), Math (80-100), Social Studies (90-100), Science (85-100)
- Standardized Test Scores: English Language Arts (2.9-4.5), Math (3.2-4.5)
- Attendance and Punctuality

<table>
<thead>
<tr>
<th>Program Name</th>
<th>Code</th>
<th>Interest Area</th>
<th>Admissions Method</th>
<th>Type</th>
<th>Seats</th>
<th>Filled</th>
<th>Applicants</th>
<th>Applicants Per Seat</th>
<th>10th Grade Seats Offered</th>
</tr>
</thead>
<tbody>
<tr>
<td>Theater Arts</td>
<td>C52B</td>
<td>Performing Arts</td>
<td>Limited Unscreened</td>
<td>GE</td>
<td>72</td>
<td>Y</td>
<td>360</td>
<td>5</td>
<td>No</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>SWD</td>
<td>18</td>
<td>Y</td>
<td>108</td>
<td>6</td>
<td></td>
</tr>
</tbody>
</table>

**Eligibility:** Open only to Bronx students or residents.

**Admissions Priorities:**
- Priority to continuing 8th graders - 40% of offers went to this group
- Then to Bronx students or residents who attend an information session
- Then to Bronx students or residents

**Program Description:** Small group instruction in a variety of courses focusing on the theater arts, including acting, singing, dancing, stagecraft, and technical theater. Opportunities to participate in twice-yearly theater productions, and to intern at a variety of New York City theater organizations.
HIGH SCHOOL OPTIONS

- PUBLIC HIGH SCHOOLS: 12 choices/programs (HS Application)
- SPECIALIZED HIGH SCHOOLS: SHSAT (exam) (list up to 8 choices)
- LAGUARDIA: audition (list up to 6 programs)
- CATHOLIC HIGH SCHOOLS:
  - TACHS EXAM (866-618-2247 or tachsinf.com)
    - Registration Deadline: October 16th (you will receive a 7-digit confirmation upon completion)
- CHARTER HIGH SCHOOLS: Lottery
- PRIVATE HIGH SCHOOLS: Independent Entrance Exams
IMPORTANT UPCOMING DATES

• **BROOKLYN HIGH SCHOOL FAIR**: @ MURROW (1600 Avenue L, Brooklyn, NY)
  Saturday October 14th & Sunday October 15th: 11am-3pm

• **DEADLINE TO SUBMIT THE FOLLOWING**: Monday October 9th
  • SPECIALIZED HIGH SCHOOL TEST REQUEST
  • LAGUARDIA HIGH SCHOOL AUDITION REQUEST
  • PRE-REGISTRATION FOR ROUND 1 AUDITIONS
    (ex: Murrow, Fordham, Fort Hamilton, Frank Sinatra, etc.)

• **SPECIALIZED HIGH SCHOOL EXAM**: Saturday October 21st & October 22nd *(religious observation)*

• **LAGUARDIA AUDITION DATES (Brooklyn Residents)**: Saturday October 28th & October 29th *(p.362)*

• **MAKE-UP DATE for SPECIALIZED HIGH SCHOOL EXAM & STUDENTS w/ IEP or 504s**: October 29th or November 4th

• **DEADLINE TO RETURN APPLICATIONS TO MS. CADOT**: Tuesday November 28th!

• **AUDITIONS For Additional Arts & Music Programs**: December & January *(if applicable)*

• **APPLICATION RESULTS/OUTCOME**: MARCH 2018

• **PARTICIPATE IN ROUND 2 *(if necessary)***: MARCH 2018

• **SUBMIT ROUND 2 APPLICATION *(if necessary)***: MARCH 2018

• **DISTRIBUTE & SUBMIT APPEAL LETTER REQUESTS**: MAY 2018

• **PICK UP APPEAL LETTER OUTCOME *(if necessary)***: JUNE 2018

• **SHSAT**: finalize and list Specialized High schools in order you want to attend (list up to 8 school)

• **LAGUARDIA**: list all programs you want to audition for in order of preference (list up to 6 programs)

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**SHSAT SCORING & OFFERS**: scores are placed in order from highest to lowest *(800-200)*

1. Student’s score
2. Student’s priority of choices
3. Seat availability
Pre-registration NOT required

### Round 1 Audition Program Pre-Registration

The following audition programs require pre-registration before the Round 1 application deadline. Other audition programs (listed on the back) do not require pre-registration.


<table>
<thead>
<tr>
<th>School Name</th>
<th>Directory Page(s)</th>
<th>Program Code and Name</th>
<th>Check here</th>
</tr>
</thead>
<tbody>
<tr>
<td>Abraham Lincoln High School</td>
<td>169 - 171</td>
<td>K37L - Professional Photography</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>K57L - Vocal Music</td>
<td></td>
</tr>
<tr>
<td>Edward R. Murrow High School</td>
<td>232 - 234</td>
<td>K57R - Fine and Visual Arts</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>K57L - Instrumental Music</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>K57P - Studio Theatre</td>
<td></td>
</tr>
<tr>
<td>Fordham High School for the Arts</td>
<td>97 - 98</td>
<td>X51A - Fordham High School for the Arts</td>
<td></td>
</tr>
<tr>
<td>Port Hamilton High School</td>
<td>238 - 239</td>
<td>K37L - Joffrey Balles Dance Academy</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>K37L - Vocal Music</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>K37T - Dramatic Arts Academy</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Q40L - Film and Media Arts</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td>Q40L - Fine Arts</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Q40K - Instrumental Music</td>
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</tr>
<tr>
<td></td>
<td></td>
<td>Q40L - Vocal Music</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Q40M - Dance</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Q40N - Drama</td>
<td></td>
</tr>
<tr>
<td>Frank Sinatra School of the Arts High School</td>
<td>507 - 509</td>
<td>Q40L - Drama</td>
<td></td>
</tr>
<tr>
<td>Queens Vocational and Technical HS</td>
<td>560 - 561</td>
<td>R58S - Graphic Arts</td>
<td></td>
</tr>
<tr>
<td>Repertory Company HS for Theatre Arts</td>
<td>432 - 433</td>
<td>M20X - Theatre Arts</td>
<td></td>
</tr>
<tr>
<td>Special Music School</td>
<td>436 - 437</td>
<td>A38A - Voice, Instrument, and Composition</td>
<td></td>
</tr>
<tr>
<td>Susan E. Wagner High School</td>
<td>599 - 601</td>
<td>K17A - Music</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>K17H - Visual Arts</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>K17H - Theater</td>
<td></td>
</tr>
</tbody>
</table>

### Signatures

<table>
<thead>
<tr>
<th>Student Name/Signature</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Parent/Guardian Name/Signature</td>
<td>Parent/Guardian Contact Number/Email</td>
</tr>
</tbody>
</table>

### School Name List

- Art and Design High School 338 - 340
  - M60N - Architectural Design
  - M60P - Commercial Art and Design
- Bayside High School 483 - 485
  - C124 - Digital Art & Design
  - C12B - Music Performance & Production
- Benjamin N. Carrozza HS 487 - 488
  - O12E - Performing Dance
- Brooklyn High School of the Arts 402 - 402
  - K47J - Art
  - K47K - Instrumental Music
- City College of Music 483 - 483
  - K47H - Dance
  - K47L - Vocal Music
- Dr. Susan Secondary School 483 - 483
  - K47R - Drama
- Forest Hills High School 483 - 483
  - X33A - Concert Band
  - X33B - Chorus
  - X33M - Strings
- Gramercy Arts High School 483 - 483
  - X33A - Concert Band
  - X33B - Chorus
  - X33M - Strings
- Humanities & Music (Magnet High School) 483 - 483
  - X33A - Concert Band
  - X33B - Chorus
  - X33M - Strings
- Newtown High School 483 - 483
  - X33A - Concert Band
  - X33B - Chorus
  - X33M - Strings
- Professional Performing High School (PAD) 483 - 483
  - X33A - Concert Band
  - X33B - Chorus
  - X33M - Strings
- Talent Union 483 - 483
  - X33A - Concert Band
  - X33B - Chorus
  - X33M - Strings
- The Hudson Institute 483 - 483
  - M60N - Art Illustration
  - M60P - Fashion Design
  - M60W - Business Management
  - W100 - Jazz Band/Piano
  - W100 - Chorus
  - W100 - Dance
  - W100 - Drama
  - W100 - Visual Arts & Technology
- Theater Arts Production Company School (TAPCO) 483 - 483
  - W100 - Jazz Band/Piano
  - W100 - Chorus
  - W100 - Dance
  - W100 - Drama
  - W100 - Visual Arts & Technology
- Wesley School for the Performing & Visual Arts 463 - 465
  - W100 - Jazz Band/Piano
  - W100 - Chorus
  - W100 - Dance
  - W100 - Visual Arts & Technology
  - W100 - Vocal Music
# NYC Public Schools

## Schools Citywide: 413
## Programs Citywide: 705

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### Specialized HS Breakdown

<table>
<thead>
<tr>
<th>School</th>
<th># of Students</th>
<th># of Applicants 2016</th>
<th># of Seats available 2016</th>
<th>Cut off scores 2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>Brooklyn Tech</td>
<td>5,682</td>
<td>23,329</td>
<td>1,400</td>
<td>482-687</td>
</tr>
<tr>
<td>Stuyvesant</td>
<td>3,365</td>
<td>22,393</td>
<td>814</td>
<td>552-701</td>
</tr>
<tr>
<td>Brooklyn Latin</td>
<td>724</td>
<td>16,621</td>
<td>150</td>
<td>477-552</td>
</tr>
<tr>
<td>HS Math/Science (NYC)</td>
<td>463</td>
<td>18,863</td>
<td>110</td>
<td>513-639</td>
</tr>
<tr>
<td>Science @ York College (Queens)</td>
<td>462</td>
<td>16,402</td>
<td>104</td>
<td>516-594</td>
</tr>
<tr>
<td>Bronx Science</td>
<td>2,979</td>
<td>19,198</td>
<td>750</td>
<td>511-701</td>
</tr>
<tr>
<td>Staten Island Tech</td>
<td>1,312</td>
<td>15,490</td>
<td>300</td>
<td>508-624</td>
</tr>
</tbody>
</table>
## Program Information

### School Overview
Chambers Street High School is committed to academic excellence. We have an innovative program focusing on Science, Technology, Engineering, and Mathematics (STEM), as well as a performing arts program that offers extensive training in acting technique, voice, dance, and dramatic writing. Students at Chambers Street High School have opportunities to visit cultural institutions in New York City, and are regularly accepted into competitive four-year colleges.

**Eligibility:** Open only to Bronx students or residents.

### Academics
- CTE program(s) in: Business, Health Science, Information Technology
- iLearnNYC Program for expanded online coursework and self-paced learning
- Saturday Academy for tutoring and enrichment
- SAT Prep Classes
- English Language Learner Programs: English as a New Language (ENL), Transitional Bilingual Education Spanish
- Advanced Placement (AP) Courses: Calculus, Computer Science, Environmental Science, U.S. Government and Politics, Spanish
- Diploma Endorsements: Arts, CTE, Math, Science

### Activities
- Dance Club, National Honor Society, Mouse Squad, Student Government, Peer Tutoring, Mock Trial, Theater, Alliance Model UN, Chess, Gardening, School Newspaper, Choir, Band, Drama, Anime Club
- PSSA Sports - Boys: Baseball, Basketball
- PSSA Sports - Girls: Softball, Volleyball
- School Sports: Girls' Softball, Girls' Volleyball, Boys' Baseball, Boys' Basketball

### Performance
- 86% of students graduate in four years
- 61% of students enroll in college or career programs
- 90% of students attend 92% of classes
- 85% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 95% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

### Program Admissions

<table>
<thead>
<tr>
<th>Program Name</th>
<th>Code</th>
<th>Intersect Area</th>
<th>Admissions Method</th>
<th>Type</th>
<th>Seats</th>
<th>Filled</th>
<th>Applicants</th>
<th>Applicants Per Seat</th>
<th>10th Grade Seats Offered</th>
</tr>
</thead>
<tbody>
<tr>
<td>Science, Technology, Engineering and Mathematics</td>
<td>CS2A STEM</td>
<td>Screened</td>
<td>G/T</td>
<td>88</td>
<td>31</td>
<td>7</td>
<td>36</td>
<td>7</td>
<td>15</td>
</tr>
<tr>
<td>Performing Arts</td>
<td>CS2D Performing Arts</td>
<td>Limited Unscreened</td>
<td>G/T</td>
<td>72</td>
<td>7</td>
<td>Y</td>
<td>7</td>
<td>100</td>
<td>35</td>
</tr>
</tbody>
</table>

**Admissions Priorities:**

- **Science, Technology, Engineering and Mathematics (STEM):**
  - Priority to continuing 9th graders
  - 90% of offers went to this group
  - Then to Bronx students or residents

- **Performing Arts:**
  - Priority to continuing 9th graders
  - 40% of offers went to this group
  - Then to Bronx students or residents or attend an information session

**Program Description:**

- **Science, Technology, Engineering and Mathematics (STEM):**
  - Comprehensive CTE program that includes rigorous study in Science, Technology, Engineering, and Mathematics fields.
  - Includes work-based learning experiences with partner organizations, including local hospitals and engineering firms.
  - Selection criteria:
    - Course Grades: English (80-100), Math (80-100), Social Studies (90-100), Science (85-100)
    - Standardized Test Scores: English Language Arts (2.5-4.5), Math (3.2-4.5)
    - Attendance and Punctuality

- **Performing Arts:**
  - Comprehensive CTE program in a variety of courses focusing on the theater arts, including acting, musicals, dancing, stagecraft, and technical theater.
  - Opportunities for instruction in twelve-year theater productions, and to interact with New York City theater organizations.
Eligibility: Some programs are only open to certain students. Students must meet a program’s eligibility requirements to list the program on the application.

<table>
<thead>
<tr>
<th>Program Name</th>
<th>Code</th>
<th>Interest Area</th>
<th>Admissions Method</th>
<th>Prior Year Admissions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Science, Technology, Engineering and Mathematics</td>
<td>C52A</td>
<td>STEM</td>
<td>Screened</td>
<td></td>
</tr>
<tr>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Admissions Priorities:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Activity to continuing 8th graders – 60% of offers went to this group</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Then to Bronx students or residents</td>
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<td></td>
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<td></td>
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Program Description: Comprehensive CTE program that includes rigorous study in Science, Technology, Engineering, and Mathematics fields. Includes work-based learning experiences with partner organizations, including local hospitals and engineering firms.

Selection Criteria
- Course Grades: English (85-100), Math (80-100), Social Studies (90-100), Science (85-100)
- Standardized Test Scores: English Language Arts (2.3-4.5), Math (3.2-4.5)
- Attendance and Punctuality

Students who go to school and live outside of the Bronx are not eligible to apply to this program!
HOW OFFERS ARE DETERMINED
Matching Students With Programs

STUDENT FACTORS

Choices on Application
The 12 programs listed on the application AND the order in which they are listed.

Student Information*
Student’s academic record, audition, and/or address.
*(Only for some programs)

PROGRAM FACTORS

Admissions Priorities
The order in which applicants are considered.

Admissions Methods
How programs consider and match with applicants.

Seat Availability
The number of seats available for applicants.
HOW OFFERS ARE DETERMINED

CHOICES ON THE APPLICATION

- Students should list 12 programs on their application. Listing fewer than 12 works against a student; making it less likely to yield an offer from the application.

- Students should list programs in their true order of preference starting with their top choice. High Schools will not see where families rank them. High Schools should not ask where they’ve been ranked, or insist on ranking them first.

97% of students who listed 12 programs received an offer in Round 1!

<table>
<thead>
<tr>
<th># Programs On Application</th>
<th>% Matched</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>87%</td>
</tr>
<tr>
<td>6</td>
<td>91%</td>
</tr>
<tr>
<td>12</td>
<td>97%</td>
</tr>
</tbody>
</table>
Admissions Priorities determine the order in which applicants are considered for placement.

**Admissions Priorities**

- **Continuing 8th graders**
- **Brooklyn students residents**
- **NYC students residents**

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**Program Admissions**

<table>
<thead>
<tr>
<th>Program Name</th>
<th>Code</th>
<th>Interest Area</th>
<th>Admissions Method</th>
<th>Prior Year Admissions</th>
</tr>
</thead>
</table>

- **Prior Year Admissions**
  - **Type**: GE
  - **Seats**: 108
  - **Filled**: N
  - **Applicants**: 638
  - **Applicants Per Seat**: 6
  - **10th Grade Seats Offered**: Yes - 10

**Admissions Priorities:**

1. Priority to Continuing 8th graders – 40% of offers went to this group
2. Then to Brooklyn students or residents
3. Then to New York City residents
HOW OFFERS ARE DETERMINED

Seat Availability

- Review the number of seats in a program and the number of applicants for those seats. The number of applicants per seat will affect a student’s chances of being matched.

- The average demand for programs is 6 applicants per seat.

- The data refers to the previous year’s admissions cycle.
ADMISSIONS PRIORITIES: Example 1
ADMISSIONS PRIORITIES: Example 2

Baruch College Campus High School

Baruch College Campus High School (BCCHS) collaborates with Baruch College to create a challenging, interdisciplinary, liberal arts high school. This intensive four-year program asks students to explore the philosophical, ethical, and aesthetic dimensions of the human experience. We expect our students to become socially conscious, responsible leaders in our transforming world. BCCHS is committed to our Core Values for developing life-long learners: Rigor, Community, Real World Connections, and Global Citizenship.

ACADEMICS
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Four-year course of study in science, math, English, and history; Three years of Spanish; Two years of writing arts and visual art
- Four-year Advisory: Students set and monitor their academic goals through advisories; Senior Institute (college applications support)
- Senior Exit Project (presented before a panel); All of our seniors are invited to the Honors Luncheon; Internships: College Courses
- Mentoring Electives vary annually and have included Tech Team, Expository Writing, SAT prep, Computer Science, Art

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Biology, Comparative Government and Politics, English Language and Composition, English Literature and Composition, Physics, U.S. History

Diploma Endorsements: Math, Science

ACTIVITIES
- After-School Open Help Sessions (in all academic areas), Chess Club, Coding Club, Community Service, Dance, Debate, Drama, Film, Day-Star Alliance (GSA), International Exchange, Invention Teams, Louix (Environmental Clubs), Model UN, Music, National Honor Society (NHs), Peer Tutoring, Red Cross, School Newspaper, School Play, Student Mentors, Student Government, Tech Team, UNICEF, Writing, Yearbook

PSAL Sports—Boys: Baseball, Basketball, Soccer, Wrestling

PSAL Sports—Girls: Basketball, Fencing, Soccer, Softball, Volleyball

School Sports: Badminton, Dance Team

PERFORMANCE
- 99% of students graduate in four years
- 91% of students enroll in college or career programs
- 92% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 76% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 02M411 at schools.nyc.gov/accountability for more about this school.

PROGRAMS OFFERED

Baruch College Campus High School - M87A

Admissions Method: Screened

Interest Area: Humanities & Interdisciplinary

10th Grade Seats Offered: 10

School Eligibility
- Open to all NYC residents (also check program eligibility)

School Type
- 10th Grade Seats Also Offered

Neighborhood: Chelsea-Union Sq
Address: 55 East 25th Street, Manhattan NY 10010

Shared Space: No

Subway: @, @, @ to 14th St-Union Square; @, @, @ to 23rd St; @, @ to 34th St-Herald Square

Bus: BMT, BM1, BM2, BM3, BM4, BM5, BM6, BM10, BM11, BM18, BM3, BM4, BM6, BM7, BM8, BM9, M1, M101, M102, M103, M15, M15-555, M2, M23, M3, M34-45, M36-68, M4, M5, M7, M9, Q32, Q31, Q10, QM12, QM15, QM16, QM17, QM18, QM2, QM20, QM21, QM24, QM3, QM4, QM5, QM6, X1, X10, X10B, X12, X14, X21, X17, X17I, X21, X22, X22A, X27, X28, X31, X37, X38, X39, X5, X63, X64, X68, X7, X9

bcchsyn.net
bcchsyn@bcchsyn.net
212-688-7140
212-683-7338 (fax)

Accessibility: Accessible
See section 9.1 for more information.

Grades: 9 to 12 | Students: 440

Typical Schedule: 8:30am-2:50pm
College Trips - Community Service
- Extended Day Program - Extended Day Program (Tutoring) - Internships - Online Grading System - Student Parent Orientation

Program Description: Comprehensive Interdisciplinary Liberal arts program

Admissions Priorities: Priority to District 2 students or residents—10% of offers went to this group; Then to Manhattan students or residents—Then to New York City residents

Selection Criteria (prior year ranges—learn more in the introduction):
- Attendance
- Course Grades: Average (90-100)
- Standardized Test Scores: Average (3.24-4.5)

Prior Year Admissions
- Seats: 4,757
- Applicants: 300
- Applicants Per Seat: 52

General Education
- Students with Disabilities: 19

Reach | Target | Likely
Beacon High School offers an inquiry-based program with technology and arts infused throughout the curriculum. We emphasize a challenging, well-rounded liberal arts education based on the principle of shared exploration and problem-solving. In assessments for graduation, students present performance-based projects to panels of teachers. Beacon offers extensive opportunities to participate in clubs, sports, community service, and international travel.

**ACADEMICS**
- Students complete Performance-Based Assessment Tasks (PBATs) as a replacement for some Regents Exams, and graduate with a Regents diploma.
- Free college classes at New York University, John Jay College, Hunter College, The City College of New York, Fordham University.
- Opportunities for travel include India, Mozambique, Spain, France, Costa Rica, Russia, and England.
- Arts Programs: Animation, Music Theory, Drama, Arts & Theater Honors, Film, Choreography, Guitar, Percussion and Recording Studio.
- English Language Learner Programs: English as a New Language.
- Language Courses: French, Korean, Spanish.
- Advanced Placement (AP) Courses: Biology, Chemistry, Physics, Spanish.
- Diploma Endorsements: Arts.

**ACTIVITIES**
- Arts Magazine, Beacon Drama Arts Theater (BDAT), Black Student Union, Chess, Computer Programming, Dance, Debate, Digital Film, Drama, End of Tunnel Press, Gay/Straight Alliance, Girls Who Code, Math, Model UN, Musical Bands (Jazz, Blues Rock), Newspaper, Photography, Poets, Senior Committee, Student Leadership Team, Student Movement Against Cancer, Women's Empowerment, Yearbook.

**PERFORMANCE**
- 99% of students graduate in four years.
- 85% of students enroll in college or career programs.
- 94% student attendance.
- 97% of students feel safe in the hallways, bathrooms, locker room, and cafeteria.
- 95% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school.

Search 03M479 at schools.nyc.gov/accountability for more about this school.

**The Beacon School**

<table>
<thead>
<tr>
<th>Code: M71A</th>
<th>Reach</th>
<th>Target</th>
<th>Likely</th>
</tr>
</thead>
</table>

**Program Description:** Beacon High School offers an inquiry-based college-preparatory program. Beacon fosters a nurturing, collaborative work environment that promotes students' appreciation for intellectual diversity, preparation for the rigors of college, and active engagement in their larger communities. Our humanities and science courses encourage students to search through multiple perspectives and to scour research and experimental data for the answers to difficult questions.

**Admissions Priorities:** Open to New York City residents.

**Selection Criteria:** Priority year groups—learn more in the introduction:
- Course Grades: Average (90-100)
- Standardized Test Scores: Average (3.3-4.5)
- Interview
- Portfolio of Student Work

Please see our admissions page: beaconschool.org/admissions.

**Prior Year Admissions**

<table>
<thead>
<tr>
<th> </th>
<th>Seats</th>
<th>Seats Filled</th>
<th>Applicants</th>
<th>Applicants Per Seat</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>310</td>
<td>Yes</td>
<td>5,795</td>
<td>19</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>40</td>
<td>Yes</td>
<td>407</td>
<td>10</td>
</tr>
</tbody>
</table>
ADMISSIONS PRIORITIES: Example 4
### Admissions Priorities: Example 4b

#### Media Communication

**Admissions Method:** Screened  
**Interest Area:** Visual Art & Design  
**10th Grade Seats Offered:** 5

*Program Description:* A hands-on approach to understanding mass media opportunities offered to develop career skills in video production, journalism, media arts, and technology, with internships in various media outlets.

**Admissions Priorities:**  
Priority to Districts 13, 14, 15 and 16 students or residents—45% of offers went to this group  
Then to Brooklyn students or residents—33% of offers went to this group  
Then to New York City residents—2% of offers went to this group

**Selection Criteria** (prior year ranges—learn more in the Introduction):
- Attendance
- Punctuality
- Course Grades: English (65-100), Math (65-100), Science (65-100), Social Studies (65-100)
- Standardized Test Scores: English Language Arts (1.9-4.5), Math (1.9-4.5)

**Prior Year Admissions**

<table>
<thead>
<tr>
<th></th>
<th>Seats</th>
<th>Seats Filled</th>
<th>Applicants</th>
<th>Applicants Per Seat</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>10</td>
<td>Yes</td>
<td>613</td>
<td>8</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>10</td>
<td>Yes</td>
<td>82</td>
<td>8</td>
</tr>
</tbody>
</table>

**Pre-Engineering**

**Admissions Method:** Screened  
**Interest Area:** Computer Science & Technology  
**10th Grade Seats Offered:** 5

*Program Description:* Training related to the field of engineering; courses in math and science and the requirement of maintaining an 80 or above average in these areas.

**Admissions Priorities:**  
Priority to Districts 13, 14, 15 and 16 students or residents—45% of offers went to this group  
Then to Brooklyn students or residents—35% of offers went to this group  
Then to New York City residents—2% of offers went to this group

**Selection Criteria** (prior year ranges—learn more in the Introduction):
- Attendance
- Punctuality
- Course Grades: English (67-100), Math (72-100)
- Standardized Test Scores: English Language Arts (1.9-4.5), Math (2.4-4.5)

**Prior Year Admissions**

<table>
<thead>
<tr>
<th></th>
<th>Seats</th>
<th>Seats Filled</th>
<th>Applicants</th>
<th>Applicants Per Seat</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>50</td>
<td>Yes</td>
<td>788</td>
<td>16</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>10</td>
<td>Yes</td>
<td>81</td>
<td>8</td>
</tr>
</tbody>
</table>

**Pre-Medicine**

**Admissions Method:** Screened  
**Interest Area:** Health Professions  
**10th Grade Seats Offered:** 5

*Program Description:* An introduction to the health professions; intensive coursework in math and science and exposure to various opportunities in the medical field.

**Admissions Priorities:**  
Priority to Districts 13, 14, 15 and 16 students or residents—35% of offers went to this group  
Then to Brooklyn students or residents—64% of offers went to this group  
Then to New York City residents—1% of offers went to this group

**Selection Criteria** (prior year ranges—learn more in the Introduction):
- Attendance
- Punctuality
- Course Grades: English (65-100), Math (65-100), Science (65-100), Social Studies (65-100)
- Standardized Test Scores: English Language Arts (1.9-4.5), Math (1.9-4.5)

**Prior Year Admissions**

<table>
<thead>
<tr>
<th></th>
<th>Seats</th>
<th>Seats Filled</th>
<th>Applicants</th>
<th>Applicants Per Seat</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>50</td>
<td>Yes</td>
<td>928</td>
<td>19</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>10</td>
<td>Yes</td>
<td>72</td>
<td>7</td>
</tr>
</tbody>
</table>
Townsend Harris High School | 25Q525

Townsend Harris is an academically selective high school that is recognized nationally as a model of secondary education. The culturally diverse student body comprises approximately 1,100 individuals who have demonstrated evidence of high academic motivation and achievement. Our program emphasizes mastery in the humanities, mathematics, science, and classics, and requires of our students the leadership skills, discipline, and work ethic expected by the most demanding colleges and careers.

**ACADEMICS**
- All courses are honors, Advanced Placement, or college-level. Our humanities-focused curriculum includes a freshman Writing Process course.
- We offer Concert Band, Chamber Music, Jazz Ensemble, & Music Theory. Advanced electives include Social Science and Science Research.
- All students study two years of Classical Greek or Latin in addition to a modern language (Spanish, French, Japanese).
- Seniors take 12 tuition-free college credits at Queens College including 2 electives and 2 semesters of Humanities Seminar.
- CTE program(s) include Arts, AV Technology & Communication, Law and Public Safety, Manufacturing Production, Scientific Research and Engineering.

**English Language Learners Program:** English as a New Language


**ACTIVITIES**
- Art Club, American Classic League Awards, NYS Honor Societies, Art, Brain Bee, Journalism, Consultative Council, Yearbook, Festival of Nations, Grade Leaders, Robotics, Math Team, Mock Trial, Model UN, Meet Court, NYC Science Fair, Science & Humanities Symposium, History Days, Literary Art Magazine, School Play, Science Olympiad, Senior Council, SHG, Concerts, Student Government, and thirty clubs.

**PSAL Sports—Boys:** Badminton, Baseball, Basketball, Bowling, Cross Country, Fencing, Handball, Indoor Track, Outdoor Track, Soccer, Tennis, Volleyball, Wrestling.

**PSAL Sports—Girls:** Badminton, Basketball, Bowling, Cross Country, Fencing, Flag Football, Handball, Indoor Track, Outdoor Track, Soccer, Softball, Swimming, Table Tennis, Tennis, Volleyball, Wrestling.

**School Sports:** Co-ed Baseball, Soccer and Swim Clubs (Off-Season)

**PERFORMANCE**
- 100% of students graduate in four years
- 98% student attendance
- 96% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 25Q525 at schools.nyc.gov/accountability for more about this school.

**PROGRAMS OFFERED**

**Intensive Academic Humanities**

**Admissions Method:** Screened

**Interest Area:** Humanities & Interdisciplinary

**10th Grade Seats Offered:** 27

**Admissions Priorities:** Open to New York City residents

**Selection Criteria:**
- Course Grades: Average (94-100)
- Standardized Test Scores: Average (140-5)

**Note:** Please note: Townsend Harris is open to New York City residents from all five boroughs. When evaluating Queens applicants, Townsend Harris seeks to build an incoming 9th grade class that is representative of the entire borough.

**Prior Year Admissions**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Seats</th>
<th>Seats Filled</th>
<th>Applicants</th>
<th>Applicants Per Seat</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>258</td>
<td>Yes</td>
<td>6,076</td>
<td>24</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>48</td>
<td>No</td>
<td>137</td>
<td>3</td>
</tr>
</tbody>
</table>

**Address:** 149-11 Melbourne Avenue, flushing, NY 11357

**Shared Space:** Yes

**Subway:** N/A

**Bus:** Q17, Q3A, Q2B, Q35, Q34, Q44-85, Q64, Q98, Q94, QM4

**www.thnhs.qc.edu admissions@thnhs.qc.edu**

718-575-5585 | 718-575-1365 (fax)

**Accessibility:** Accessible

See section 9.1 for more information.

**Grades:** 9 to 12 | **Students:** 1,110

**Typical Schedule:** 8:20am-3:05pm

**College Tries:** Multi-Session School, Online Grading System, Student Parent Orientation, Summer Bridge Program, Summer Orientation
### HOW OFFERS ARE DETERMINED

#### Admissions Methods

An Admissions Method is the way a school program matches with applicants. Remember that students are first grouped by Admissions Priority and then considered by Admissions Method.

**These programs **DO NOT** see applicant’s school record**

<table>
<thead>
<tr>
<th>ZONED</th>
<th>UNSCREENED</th>
<th>LIMITED UNSCREENED</th>
<th>SCREENED FOR LANGUAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Based on address</td>
<td>• Random selection</td>
<td>• Random selection</td>
<td>• Based on students’ English language skills and/or years in the country.</td>
</tr>
</tbody>
</table>

**These programs **DO** see applicant’s school record**

<table>
<thead>
<tr>
<th>SCREENED</th>
<th>AUDITION</th>
<th>EDUCATIONAL OPTION</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Screened programs rank students using seventh grade core course grades, attendance, and state test scores. • Additional requirements possible, such as portfolios or interviews.</td>
<td>• Same as Screened, but require an audition. (Some auditions require pre-registration.)</td>
<td>Seats reserved for students with high, medium, and low NY State ELA scores. • Half of seats filled by students who were ranked by the school. • Half of seats filled through random selection.</td>
</tr>
</tbody>
</table>

**Tip:** Before listing a program on your Application, please check all details about that program’s Admissions Priorities and Admissions Methods in the HS Directory!
A program’s **Selection Criteria** is useful to know how a student’s application compares with other applicants.

**Selection Criteria** (prior year ranges—learn more in the introduction):
- Course Grades: English (88-100), Math (90-100), Social Studies (88-100), Science (88-100)
- Standardized Test Scores: English Language Arts (3.0-4.5), Math (3.5-4.5)

This is only relevant for programs that see an applicant’s school record.
TIPS FOR A BALANCED APPLICATION

A balanced application will look different for each student.

Tip #1
• Before listing a program on your application, please check all details about that program’s Admissions Priorities and Admissions Methods in the High School Directory!

Tip #2
• List programs on your application in order of true preference!
• Do not list programs you are not interested in attending just for the sake of getting in somewhere.

Tip #3
• List some programs with six or fewer applicants per seat to increase your chances of receiving an offer from your application.

Tip #4
• Students who are eligible for a Zoned Guarantee program or a continuing school are guaranteed to receive an offer from that program if they do not match to anything higher on their application.
Stay Connected

Review Admissions Resources
schools.nyc.gov/ChoicesEnrollment/High/Resources

Sign Up for Email Updates
schools.nyc.gov/Subscribe

Contact Marie.Cadot@k497.org
www.K497.org
#1 NYC, #15 Nation: High School of American Studies @ Lehman College
- New (Founded in 2002); grades 9-12; Small School (under 400)
- Selective Candidates (100% graduation rate)
- Advanced Placement Courses

#2 NYC, #17 Nation: KIPP Academy Charter School
- New (Founded in 2004); grades K-12; Medium School (under 1000)
- Selective Candidates (96% graduation rate)
- Advanced Placement Courses

#3 NYC, #25 Nation: Brooklyn Latin
- New (Founded in 2006); grades 9-12; Small School (under 600)
- Selective Candidates (99% graduation rate)
- International Baccalaureate

#4 NYC, #28 Nation: Staten Island Technical High School
- Established (1998); grades 9-12; Medium School (under 1200)
- Selective Candidates (95% graduation rate)
- Advanced Placement Courses

#5 NYC, #32 Nation: Baccalaureate School for Global Education
- Established (2002); grades 7-12; Small School (under 500)
- Selective Candidates (99% graduation rate)
- International Baccalaureate
Top Ranked New York Schools

To be eligible for a state ranking, a school must be awarded a national gold or silver medal.

1. **High School of American Studies at Lehman College**
   2925 Goulen Ave, Bronx, New York 10468

2. **KIPP Academy Charter School**
   250 East 156th St 4th Fl, Bronx, New York 10451

3. **Brooklyn Latin School**
   223 Graham Ave, Brooklyn, New York 11206

4. **Staten Island Technical High School**
   485 Clawson St, Staten Island, New York 10306

5. **Baccalaureate School for Global Education**
   3412 36th Ave, Long Island City, New York 11106

6. **Queens High School for the Sciences at York College**
   9450 159th St, Jamaica, New York 11451

7. **Bronx High School of Science**
   75 West 205th St, Bronx, New York 10468

8. **Townsend Harris High School**
   14911 Melbourne Ave, Flushing, New York 11367

9. **High School for Dual Language and Asian Studies**
   350 Grand St, New York, New York 10002

10. **Rye High School**
    Parsons St, Rye, New York 10580
- Approximately 680 students school wide
  - 400 middle school students & 280 high school students
- Incoming Class this September 2018:
  - 5 sections in 6th grade (maximum of 140 students)
  - 4 sections in 9th grade (maximum of 110 students)
    (ICT, ENL, and support services are provided)
- Located in the Boerum Hill neighborhood, easily accessible by public transportation
- We occupy the main floor, second floor and several room on the 3rd floor
- Our enrollment has grown each year over the past four years
  (from 480 in 2014 to 680 in 2017; our target goal is 770 total students by 2019)
- We are a small school, with emphasis on a rigorous, International Baccalaureate based curriculum, focused on applying critical thinking skills to impacting change;
- Students receive individualized college and career guidance beginning in the 9th grade;
- Graduation rate went from 64% in 2015 to 85% in 2017;
- Fulfillment of Service, internships, Personal Project, Senior Thesis, is required to graduate;
- All students are enrolled in the MYP and DP of the IB Programme; successful completion of all coursework as per IB approval could result in an IB DIPLOMA.
Collaborations and Partnerships

- INTERNATIONAL BACCALAUREATE ORGANIZATION
- BROOKLYN WORLD PROJECT
- FRENCH AMERICAN CULTURAL EXCHANGE
- FRENCH EMBASSY
- NEW YORK UNIVERSITY
- CUNY
- GOWANUS CANAL CONSERVANCY
- SUMMER SEARCH
- HUMAN ROOT
- MSQI (Middle School Quality Initiative)
- THE HUDSON REVIEW
- THE YOUNG COMPANY AT CLASSIC STAGE COMPANY
- 92nd STREET Y - UNTERBERG POETRY CENTER
- THE LEADERSHIP PROGRAM
- URBAN ADVANTAGE
- RESTAURANTS: Chocolate Room, db Bistro Moderne, Agnes Noir Café, Slick Willie, The Copper Still, Mel’s Burger, The Grand;
CREDITS:
ENGLISH CREDITS: 8 credits (4 years)
HISTORY CREDITS: 8 credits (4 years)
SCIENCE CREDITS: 8 credits (4 years)
MATH CREDITS: 8 credits (4 years)
FOREIGN LANGUAGE: 8 credits (4 years)
ART/DANCE: 8 credits (4 years)
DESIGN/CULINARY: 3 credits (1.5 years)
PHYSICAL EDUCATION: 4 credits (8 terms)
HEALTH: 1 credit

INDIVIDUAL IB & BOERUM HILL PROJECTS:
SERVICE LEARNING: 9th & 10th GRADES
GAP (Global Action Projects): 9th-12th GRADES (Fall & Spring Term)
PERSONAL PROJECT: 10th GRADE
CAS (Creativity, Activity, Service): 11th-12th GRADES
EE (Extended Essay): 11th-12th GRADES

REGENTS EXAMS (minimum score of 80 required on English and Math exams):
• The above exams plus 2 additional math exams (Geometry & Algebra), and a second science in addition to Living Environment (Chemistry or Physics) = Advanced Regents Diploma

*90 and above on regents exams required for an Honors Advanced Regents Designation
What is the MYP Program?
The MYP is a challenging framework that encourages students to make practical connections between their studies and the real world.

The MYP is a five-year programme, which can be implemented in a partnership between schools, or in several abbreviated (two, three or four year) formats. Students who complete the MYP are well-prepared to undertake the IB Diploma Programme (DP) or Career-related Programme (CP).

The International Baccalaureate® (IB) Middle Years Programme (MYP) is for students aged 11-16.

Grades 6-10: MYP
Students in each grade will receive:

**Grade 9:**
Algebra or Geometry, Living Environment or Chemistry, Language & Literature, US Govt. & Economics, French, PE, Advisory, & choice of culinary, dance, design, or art;

**Grade 10:**
Geometry or Adv. Algebra, Chemistry or Physics, US History, French, English, Advisory, PE, & choice of culinary, dance, design, or visual art;

ADDITIONAL REQUIREMENTS FOR COMPLETION OF MYP:
GAP PRESENTATION: 2x per year, 9th & 10th Grades;
Completion of a Personal Project is required to complete MYP;
The International Baccalaureate Program

What is the DP Program?

The DP is preceded by the IB’s Middle Years Programme (MYP). The programmes are philosophically aligned, each centred on developing attributes of the IB learner profile.

DP students are better able than their peers to cope with demanding workloads, manage their time and meet the expectations placed on them, according to one study Analysis of DP students in Canada, the UK and the USA found that the DP’s extended essay improves students' approach to learning in higher education.

The International Baccalaureate® (IB) Diploma Programme (DP) is an assessed programme for students aged 16 to 19. It is respected by leading universities across the globe.

Grades 11-12: DP

Students in each grade will receive:

**Grade 11 & 12:**

**GROUP 1 & 2:** Language & Literature HL, and Language Acquisition French HL/SL OR Language & Literature and Language & Literature French HL/SL,

**GROUP 3:** History HL/SL;

**GROUP 4:** Chemistry SL OR Biology HL,

**GROUP 5:** Math Studies SL OR Mathematics SL;

**GROUP 6:** Visual Arts SL OR Dance SL;

**ADDITIONAL DP REQUIREMENTS:**

**IB CORE:**

Culinary, Theory of Knowledge (Philosophy), Completion of CAS requirements

Completion of Extended Essay is required

**IB SUPPORT**
INDIVIDUALIZED COLLEGE AND CAREER PLANNING

Our college counselor works individually with students while also conducting group sessions. In addition, a college prep course is provided. Our partnership with College Access for All ensures that all our students are provided with maximum access to all college and university programs of interest.

- Over 15 college trips
- Career & college class
- Individual & Group College Sessions
- Attend college fairs (junior and senior year)
- Free SAT Prep Classes
- CUNY & SUNY applications required
- 3 overnight college trips (multiple campuses)
- Personalized scholarship & grant opportunities

Admission to the top universities & colleges: Barnard, NYU, Fordham, Hofstra, Dickinson, Ithaca, Syracuse, Baruch, Hunter, New Paltz, FIT, ....

$3 Million in Scholarships awarded in 2017 (class size of 58)
How Do Universities View The IB Diploma Programme?

The IB Diploma Programme is recognized, both nationally and internationally, as a program that excels in preparing students for the collegiate years and beyond. Below you will find a sampling of research and opinions on how the IB DP is viewed by some of the most prestigious universities in Michigan and in the nation.

What Admissions Directors are saying:

University of Michigan, Cliff Sjogren, former Director of Admissions
“A transcript that reveals a student's enrollment in International Baccalaureate courses serves notice to the admissions officer that the applicant is someone who accepts rather than avoids educational challenges. Further, a successful IB student will enroll at Michigan with some advantages over students who have taken less intensive programs.. Unquestionably, a school that graduates each year a number of students with IB diplomas has demonstrated its commitment to high educational standards and that commitment will serve to influence admissions decisions at the University of Michigan.”

University of Michigan, Joseph Gore, Admissions Counselor
“We definitely take note of the IB Diploma in the admissions process at Michigan! Feel free to quote me on that!”

Michigan State University, Pamela Horne, Assistant to the Provost for Enrollment and Director of Admissions,
“My eyes light up when I see ‘International Baccalaureate Diploma Programme’ on a transcript. Students who apply to Michigan State University with IB credentials are assumed to be mature, curious, and creative. They have proven to be successful in a rigorous program that is both broad and deep in its content and intellectual challenge. On campus, IB graduates move with ease in a diverse and global university that demands intercultural skill and adaptability. The challenge of completing an IB diploma means that a student has engaged in the kind of rigorous work that is likely to help them become not just an outstanding college student and citizen of the world, but an exceptional one.”

Oakland University

Oakland University values the International Baccalaureate Diploma Programme and its engaging and challenging curriculum that encourages critical thinking, intercultural understanding and respect.

Harvard University, Marilyn McGrath Lewis, Asst. Dean of Admissions
“Success in an IB program correlates well with success at Harvard. We are always pleased to see the credentials of the IB Diploma Program on the transcript.” GPA is not nearly as important a factor in university admission as the IB Diploma. If a student has to choose, choose the Diploma over protecting the GPA.”

Duke University, Christoph Guttentag, Director of Undergraduate Admissions
“One of the advantages of an IB curriculum is its structure and quality. It is a coordinated program, well established, well known and well respected. We know the quality of IB courses, and we think the IB curriculum is terrific.”
Students work independently, together, and learning extends beyond the classroom...
OUR INTERNATIONAL BACCALAUREATE CULINARY PROGRAM

Students have an opportunity to earn a CTE REGENTS DIPLOMA (a Career Technology Designation along with their Regents Diploma)

• Students progress through a rigorous program, learning concepts ranging from safety, appropriate use of equipment, and fine food preparation. All students progressing through the final stages of the course are placed in restaurants, bakeries, or hotels to complete their work-study requirements.

• Upon completion of their coursework, many of our students are offered paid internships or employment. Some of our students currently work in New York City’s finest restaurants.
PSAL TEAMS & AFTERSCHOOL CLUBS

PSAL:
BOYS: BASKETBALL, BASEBALL, SOCCER (2018);
GIRLS: BASKETBALL, VOLLEYBALL, FLAG FOOTBALL

AFTERSCHOOL CLUBS & INTRAMURAL TEAMS:
Dance, Table-Tennis, Tech Design (coding),
Chess, Theater, Cheerleading, Visual Art, Soccer,
Fitness Club (weight room), Sports, French Club,
Arabic Club, Spanish Club, Track, Photography
PSAL SPORTS: Basketball, Volleyball, Baseball, Flag Football, & Soccer (2018)

Dance Studio

Fitness Room

Afterschool till 5:30pm
To view this Powerpoint, please visit www.K497.org
DOCUMENTS & RESOURCES ON OUR WEBSITE INCLUDE:

• THIS POWERPOINT PRESENTATION
• FRENCH IMMERSION SCHEDULE
• OUR CURRENT AFTERSCHOOL SCHEDULE (CLUBS & INTRAMURAL SPORTS ACTIVITIES)
• SIGN-UP OPPORTUNITIES FOR TOURS
• NYC DEPARTMENT OF EDUCATION HOMEPAGE
• DISTRICT 15 MIDDLE SCHOOL DIRECTORY
• HIGH SCHOOL DIRECTORY
• WHAT IS AN IB EDUCATION? (IBO.ORG)
• IB AND THE COMMON CORE STANDARDS
• THE IB LEARNER PROFILE
• THE IB HISTORICAL TIMELINE
• MIDDLE YEARS PROGRAMME (MYP) BROCHURE
• FAQ ABOUT THE MYP
• DIPLOMA PROGRAMME (DP) BROCHURE
• FAQ ABOUT THE DP
• IB CREDENTIALS AND WHAT IT MEANS FOR COLLEGES & UNIVERSITIES
• DOE METHODOLOGY IN MATCHING 8TH GRADE APPLICANTS AND HIGH SCHOOL OPTIONS;
  *(New York Times, DECEMBER 2014)*