School Leadership Team (SLT)
Agenda
September 23, 2019
5:30 - 7:30 PM

★ 5:30 - 5:45
Welcome & Introductions
  ○ Your Name Tent - write it on colored paper
    ■ Role at the School (Parent, Teacher, etc…?)
    ■ 1 thing that most people don't know about you
    ■ My vision of a School Leadership Team that works is… (1-2 sentences)
  ○ Did you sign in?

★ 5:45 - 6:00
Purpose of SLT/Chancellor's Regulations A-655 & Bylaws/Pick Roles
  ○ Read through first and second pages
    ■ While reading annotate and think through roles you’d like for yourself or others
  ○ Specifics to SLT at BHS
    ■ Roles
    ■ Voting
    ■ Meeting Structure
    ■ Timing
  ○ Deciding upon members
    ■ Chairperson and/or Co-chairpeople
    ■ Secretary
    ■ Facilitator
    ■ Financial Liaison
    ■ Timekeeper
    ■ Notetaker
  ○ Read the rest at home
  ○ SLT meeting dates for year - Put them in your calendar!
    ■ October 28th, November 25th, December 16th, January 27th, February 24th, March 23th, April 27th, May 18th, and June 15th
★ 6:00 - 6:45
Introduction to BHS / School Updates
  ○ Year of the Brave and the Bold
  ○ Data Snapshots
  ○ Who’s Who @ BHS (Grade Team Leaders, Subject Team Leaders, RJC Team, IB Coordinators, Guidance, Speech, Cabinet etc…)
  ○ Updated Policies - Skateboard Policy
  ○ New Hires
  ○ Enrichment Class (middle school)
  ○ Algebra for All 8th Graders
  ○ STEM
  ○ Theater
  ○ After school Program
    ■ Already going
    ■ October 7th
  ○ Curriculum Night

★ 6:45 - 7:00
Review School Comprehensive Educational Plan (SCEP)
  ○ Goals
    ■ Align to our committee goals
    ■ Amendments?
    ■ Other foci?

★ 7:00 - 7:25
Introduce Committees: Introductions/Goals/Vision
  ○ Current Committees Share Outs
    ■ Family Engagement/Empowerment
    ■ Dual Language Program
    ■ Diversity & Equity (Advisory/RJC)
  ○ New Committee/s?
  ○ Committee Members - choose your committee
    ■ Committee Facilitators and Notetakers
  ○ Looking forward - Committee Work

★ 7:25 - 7:30
Closing Reflection
MINUTES:

Explaining SLT structure and functions
Passing around Chancellor’s regulations for SLT
Question if we want to amend SLT open? Continue to leave it open. Agreed.

Meeting structure explanation
Items brought up then moving into committees
Sometimes there will be a meeting that is just one subject
Knowledge of adhering to the agenda

Opportunity to speak about roles
Two parents [Judy and Shawna] volunteer to help with agenda
Tobey is notetaker, Grace is secondary

Round table or make roles more structured? Round table structure kept in place with names put in for perfunctory reasons

9 SLTs, every Monday, food always served parents, students and faculty welcome

DATA
Middle School/High School/Enrollment/Regents/Restorative Justice
Asking about data pool from DOE. No, nobody has.

Middle School
Proficiency is a 3
Now outperforming district in Math and ELA and specifically in sub groups
Quick snapshot
Not much test prep, hoping a teacher will volunteer this year
Explanation of regents, all regents cleared out before entering diploma program in 11th and 12th grade
IB exams are more prestigious form of regents
Curriculum night will have a third part which will allow parents to get specific info about programs and grades. Differentiation piece: Choose Your OWN Adventure

High School & Regents
Last year some 7th graders were allowed to take regents but this year too many kids
60% of 8th graders stayed for high school
Algebra for all 8th graders this year--looking at data to continue
Trying not to track because it ends up beg a form of segregation
Will always offer IB for all.

Why more graduation rate in 2019?
IB core more emotional support, attendance, set up individual student plans, a lot of work with DP team around curriculum and assessments.

Is there a track for high schoolers who didn’t take regents? Yes, have pathways for every student.

Restorative Justice
Explanation of why BHS uses it and how it works
Data comes from last year’s Google forms asking for help
More black and brown kids got referrals and more white teachers gave referrals
Working on equity and bias for this year’s restorative justice--including instructional policies

Mission Statement for the Year
No large decisions made without committee
Cabinet large and another decision making body
New policy: no more skateboards (woo hoo!!)
Bin by front of school to keep skateboards

A lot of new hires
Enrichment class for students 2 or more years behind grade level
STEM and Theater being offered
Comprehensive educational plan online
GOALS
Increase hs graduation rate
Increase attendance
Increase student progress on ELA and math
Increase parent and students and SLT and make them all more diverse

Committees
Currently 4 committees
Note taker and facilitator
Family Engagement
Outreach to parents to find out if we are reaching everyone: how, why
Families feel welcome?
Draft of survey finishes

Committee Resources
How to make our kids part of community
Garden grant
Increased internship because of this
Enlarge that to other programs
Want businesses that work with our school/partnerships

Garden committee not in SLT anymore: Culinary Connections committee
Grant and start building it behind the culinary classroom
Clearing area and grow food
Farm to folk curriculum
Reading area
School events

Dual Language
Started 5 years ago
Looking at challenges and successes and support growth
After school in language immersion
Dual language class in MS level
Difficulty finding French speakers for teachers
Language access
Convo about how it can grow within school
Newspaper club in French last year for after school

Equity
Wasn't so diverse-problem
Sporadic with students
Providing feedback on other programs
Feedback from this was to have more consistent supports for families and SLT like student focus groups
Equity parent academy added

Ms. Casey:
Archiving accomplishments of SLT
w/r/t diversity/equity we should be “suspicious” in any group that only has people of privilege representing the group

New Committee Ideas:

Is there a need for An “IB” Committee?
Communicate what is IB to the whole
Increasing intellectual achievement should be a goal

Sidebar about HW:
HW policy going out this week in a letter
Minimum 3 hr independent reading/week
One piece of reflective writing
Students get a formative assessment

5 skills per week in math through the IXL program
30 mins/night
A diagnostic in IXL will be given

Concerns should be addressed to the Team Leader (an administrator) of each grade
BHS will send out an email about “the chain of command” to tell parents how to communicate a concern

Another committee suggestion:
CEP committee
Committees can be created at any point in time

Leaders will be chosen later.

Committees will
1) Family engagement/Empowerment
   a) Nick, Toby, Nenny,
2) Dual Language
   a) Marine, Oliver, Ranita, Sam, Natalie, Sylvanie,
3) Community Connection - spacing, internships, local
   a) Ceren, Emma, Greg, Regina, Peg, Kathleen, Maria
4) IB Curriculum/Curriculum Issues In general
   a) Emgee, John, Thiery, Paula, Danielle, Nick, David, Grace
5) Diversity/Equity
   a) ANDREA, LABNY, TAHLLIA, Isabella, Jeremiah, Judy, Jayia, Shawna, Sophia

Another Committee outside of SLT: November 7, 5:30pm Food Studies and Garden Committe